


Supports for Demonstrating the Core State Standards: Learning Disabilities Session



**Technology Supports for
Demonstrating the CC State
Standards : Learning
Differences Session**


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**Shifts in Emphasis in the
CCSS in ELA**



- Emphasizes textual analysis and research skills
 - Evidence and sufficiency of argument
- Emphasizes reading, writing, speaking grounded in evidence from the text
 - Requires reasoning, strategic and extended thinking
 - Requires strong communication, collaboration, and problem solving skills
- Emphasizes making text-to-text connections
 - Redirects away from text-to-self access to prior knowledge
- Deemphasizes reading as a personal act
 - Shared and supported understandings
- Emphasizes use of technology

Big Ideas of Reading Standards



- Reading strands
 - Development of reading comprehension throughout K-12, students gain more from what they read
 - Emphasize the importance of grade-level texts that are of appropriate difficulty and are increasingly sophisticated
 - Language strands are intended to be taught simultaneously
- Reading strand components
 - Reading Foundational Skills (K-5)
 - Reading Literature (K-12)
 - Reading Informational Text (K-12)
 - Reading Literacy in History/Social studies, Science, and Technical Subjects (6-12) – these are separated for disciplinary specific instruction

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English/Language Arts

- Reading – progressive development of skills and complexity of text access
- Writing – logical argument and research
- Speaking and Listening – purposeful in various situations
- Language – vocabulary and conventions
- Media and Technology – integrate throughout
- Literacy in content areas – emphasis at grade 6 and beyond

Big Ideas of Writing Strand


- Writing
 - Expect students to compose arguments and opinions, informative/explanatory pieces, and narrative texts
 - Focus on the use of reason and evidence to substantiate and argument or claim
 - Emphasize ability to conduct research – short projects and sustained inquiry
 - Require students to incorporate technology as they create, refine, and collaborate on writing
 - Include student writing samples that illustrate the criteria required to meet the standards (See Common Core appendix C for writing samples)

Common Core State Standards (CCSS) English/Language Arts – Literacy

- Writing divided into 4 Areas
- Skills represented at each K-12 grade levels
 1. Text Types and Purposes
 2. Production and Distribution of Writing
 3. Research to Build and Present Knowledge
 4. Range of Writing


www.corestatestandards.org

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The Standards' Emphasis on Three Types of Writing

- **Narrative Writing:** personal narrative, fiction, historical fiction, fantasy, narrative memoir, biography, narrative nonfiction
- **Persuasive/Opinion/Argument Writing:** persuasive letter, review, personal essay, persuasive essay, literary essay, historical essay, petition, editorial, op-ed column
- **Informational and Functional/Procedural Writing:** fact sheet, news article, feature article, blog, website, report, analytic memo, research report, nonfiction book, how-to book, directions, recipe, lab report





▪ **THE COMMON CORE COMPANION:**
The Standards Decoded

by Jim Burke

- Grade K-2
- Grade 3-5
- Grade 6-8
- Grade 9-12

Website - Englishcompanion.com

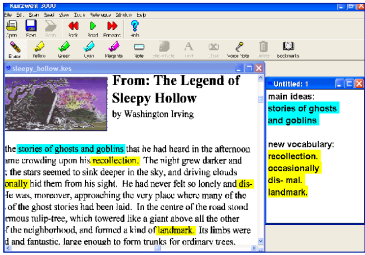




Common Core Standards Software & Apps

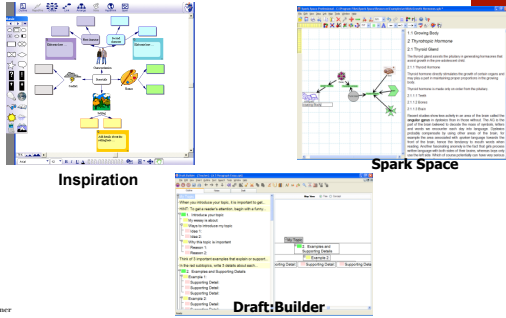
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Electronic Reading Systems - Skim Headings, Turn headings into pre-reading questions



Study menu & Extracted text in Kurzweil 3000

Webbing Ideas in Electronic Organizers



Inspiration

Spark Space

Draft:Builder

Graphic Organizers – Mesh new ideas with old ideas, Character Webs, Concept Maps, C-SPACE, KWL-Notes, Prediction Check in, Episode Mapping, Timelines

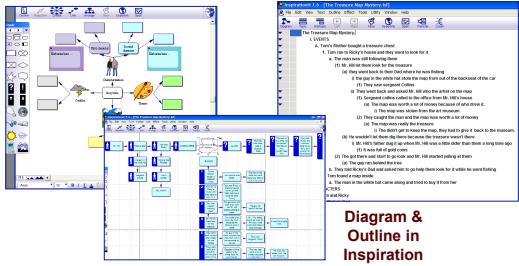
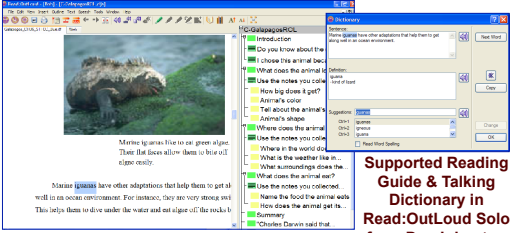


Diagram & Outline in Inspiration

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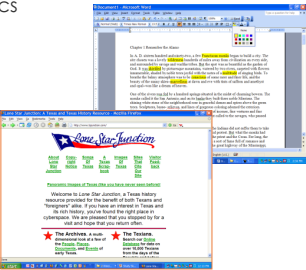
Electronic Reading Systems – Talking Text, Dictionaries, Synonyms, Thesaurus, Summarize through voice/text notes, answer built-in questions, bookmark sections, highlight main ideas or sections for further research



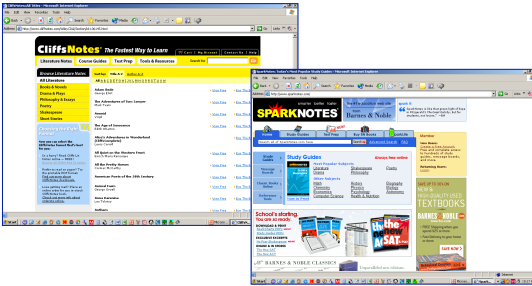
Supported Reading Guide & Talking Dictionary in Read:OutLoud Solo from DonJohnston

Built- in Word Processing Supports in Microsoft Word

- Readability Statistics
- Synonyms
- Summarizing
- Outlining
- Highlighting
- Format Writing
- Forms Fields



Internet – research, questions explored, further background development



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Text Types & Purposes Examples:

Software	Apps	Online
<ul style="list-style-type: none"> Stationary & Sentence Starters <ul style="list-style-type: none"> Word Classroom Suite Clicker Organizers <ul style="list-style-type: none"> Inspiration, Kidspiration DraftBuilder SparkSpace Kurzweil3000 Read & Write Gold WriteOnLine WYNN 	<ul style="list-style-type: none"> Stationary & Sentence Starters <ul style="list-style-type: none"> ClickerSentences, ClickerDocs ClaroSpeak iReadWrite Pages SpeakIt SpeakText WriteOnLine Organizers <ul style="list-style-type: none"> Inspiration 	<ul style="list-style-type: none"> Stationary & Sentence Starters <ul style="list-style-type: none"> GoogleDocs OpenOffice WriteOnLine Organizers <ul style="list-style-type: none"> Webspiration

Vocabulary Examples:

Software	Apps	Online
<ul style="list-style-type: none"> DraftBuilder Inspiration Kurzweil3000 Microsoft Word (Thesarus/Reference) Read&Write Gold WriteOutloud WYNN 	<ul style="list-style-type: none"> Inspiration Name Lists Word Magic Thesaurus Writer Lists, Story Dice, Name Dice 	<ul style="list-style-type: none"> Merriam Webster Dictionary Visual Thesarus Visuwords.com Webspiration

Production & Distribution Examples:

Software	Apps	Online
<ul style="list-style-type: none"> Writing Prompts <ul style="list-style-type: none"> Classroom Suite Clicker Word Prediction <ul style="list-style-type: none"> CoWriter Read&Write Gold WordQ SoothSayer Presentation <ul style="list-style-type: none"> PowerPoint Keynote 	<ul style="list-style-type: none"> Writing Prompts <ul style="list-style-type: none"> Story Wheel ScribblePress Writing Prompts Word Prediction <ul style="list-style-type: none"> AppWriter Brevity ClickerDocs CoWriter iReadWrite lWordQ PTyper TypO WriteOnLine ZenTap Pro Presentation <ul style="list-style-type: none"> Prezi Toantastic 	<ul style="list-style-type: none"> Writing Prompts <ul style="list-style-type: none"> WriteOnLine Blogs Wikis ReadWriteThink Word Prediction <ul style="list-style-type: none"> WriteOnLine Presentation <ul style="list-style-type: none"> Prezi Toantastic

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Research to Build & Present Knowledge Examples:

Software	Apps	OnLine
▪ Read:OutLoud	▪ Noteability	▪ KidsClick!
▪ Read & Write Gold (Fact Folder)	▪ GoodReader	▪ SparkNotes
▪ Report Cards	▪ iReadWrite	▪ CliffNotes
▪ WYNN (PAL)	▪ ClaroPDF	▪ Online Sumriser
	▪ PDFconnoisseur	▪ How Stuff Works
		▪ Text Compactor

Exploring New Territories

<http://www.fdlrs.org>

- Handwriting Tools
- Graphic Enhanced Writing
- Writing Tools & Scaffolding
- Writing Organizers
- Research Support Tools
- Publishing (Paper – Web)



- Writing Section
- Hot Links

http://www.iltc-mtss.com/assets/exploring_new_territories.pdf

Implementing the Common Core

- First, look at your current literacy initiatives and set goals for how to improve them.
- Next, look at gaps in your curriculum and develop a long-term plan for reform.
 - Implement a spiral, cross-curricular K-12 writing workshop curriculum.
 - Move students up levels of text complexity by providing them with lots of just-right high-interests texts and the time to read them.
 - Prioritize argument and informational writing.
 - Focus on higher-order comprehension instruction.
 - Increase cross-curricular, analytical nonfiction reading.
- Finally, wherever you decide to begin your Common Core work, you'll find that you'll need to focus on assessment as well as instruction.

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Biggest Take-a-Way

- How does the nature of the disability impact progress with the standards?
- What are the methods, techniques, and tools we have that support students in core instruction?
- Are we facilitating students' strategic approach to learning?
- Are we maximizing exposure and practice with the needed academic thinking skills?
